

## PART IV

# Bringing It to Life

**B**y this point in the book you should have plenty of food for thought about the opportunities and the challenges that await you in the era of eco-responsible, techno-responsible engineering. But how do you put all of this into practice? We've talked about how engineers can use the mechanisms of IP law to propagate their ideas; now it's time to examine how societal mechanisms such as schools and businesses can help to propagate Citizen Engineers. Here are some questions we'll consider.

- Should the core curriculum in engineering schools be broadened?
- How can recent engineering school graduates and newly hired engineers make an impact right now?
- What kinds of projects are real-world Citizen Engineers undertaking today?

This part of the book addresses those broad issues and takes a closer look at some of the ways engineers, engineering schools, and organizations that employ engineers are responding to the new realities and requirements of the new era.